**Monday, October 28, 2013**

**Sophomores *…Writing for information, using explicit evidence for credibility.***

**Bellringer:** What is wrong with the following sentence? How do you correct it?

**This weekend I went to Illinois State University with my family, brisk winds and warm sun made for a chilly but fun tailgate.**

**Agenda:**

* Review Vocab for 10 min
* Continue drafting 3 body paragraphs…due Weds!
* Begin conferencing with Ms. D if you’re ready ☺

**Prep Work**: Study Vocab/Quiz tomorrow!

**Monday, October 28, 2013**

**Juniors …propelling arguments through thesis statements**

**Bellringer:** Log on to [www.msdigiorgio.weebly.com](http://www.msdigiorgio.weebly.com) & open the document titled “Suggestions for writing Good Thesis Statements”. Revise/perfect your **already created thesis**

**Agenda:**

* Conference with Ms. D. on proposal
* Draft & Get thesis approved

**Prep Work:** Study Vocab/Quiz tomorrow!

**Monday, October 28, 2013**

**Freshmen Honors …**work collaboratively to increase vocabulary rigor and establish understanding of historical context.

**Bellringer:** Review Campbell & Jung’s cycle of a hero; with your boats, think/pair/share how the cycle of the hero applies to your life, as a high school student. **First challenge to move your boats tomorrow!**

**Agenda:**

* Read the Background on p. 809 and bullet point 3 key points
* Skim/Scan p.813-817 to *“Just offshore…”* and record 5 vocabulary words you are unfamiliar with

**Prep Work:** Create 3 discussion questions (strong verbs, refers back to the text), of your 3 one may be a clarification question…a sort of “What’s going on here?!”