Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |
| --- |
| **Formative EII.6.2** Write claims and counterclaims fairly, supply evidence for claims and identify limitations for counterclaims. |
| **Formative EII.6.3**  Support thesis by synthesizing and elaborating on claims, counterclaims and evidence. |

**INTRODUCTION PARAGRAPH**

**Attention-getter/background and context on the topic – sentences 1 and 2**

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**Refer to title and author of book/connect to subject – sentence 3**

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**Discuss connection between chosen chapter and your position - sentences 4 and 5**

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**THESIS (state your position on your chosen topic (DO NOT use “I”. It should be clear that you are arguing an answer to your proposed research question) – sentence 6**

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**BODY PARAGRAPH #1**

Topic Sentence (state 1st reason supporting argument) – sentence 1

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Assertion (explain why the reason is a valid/credible one) – sentence 2

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Evidence (use direct quote) - sentence 3

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Elaboration (explain how the evidence proves the assertion. Start with “This evidence shows…”) – sentences 4 and 5

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Clincher/Conclusion Sentence (connect back to thesis; convince the reader) – sentence 6

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**BODY PARAGRAPH #2**

Topic Sentence (state 2nd reason supporting argument) – sentence 1

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Assertion (explain why the reason is a valid/credible one) – sentence 2

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Evidence (use direct quote) - sentence 3

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Elaboration (explain how the evidence proves the assertion. Start with “This evidence shows…”) – sentences 4 and 5

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Clincher/Conclusion Sentence (connect back to thesis; convince the reader) – sentence 6

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**BODY PARAGRAPH #3 - COUNTERARGUMENT**

Topic Sentence (state an argument the other side commonly uses – if you are **pro**, state a common **con** argument, etc) – sentence 1

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Explain why the other side believes this is a convincing argument – sentence 2

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Refutation (why is this argument flawed or incorrect or illogical?) - sentence 3

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Evidence - Support with quote that refutes the argument – sentence 4

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Elaboration (explain how the evidence proves the assertion. Start with “This evidence shows…”) – sentence 5

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Clincher/Conclusion Sentence (connect back to thesis; convince the reader that your side has a stronger argument) – sentence 6

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**CONCLUSION PARAGRAPH**

Restate thesis/position – sentence 1

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Restate points, paying particular attention to the refutation (DEBRA helps)– sentences 2, 3, and 4

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Restate thesis (do not repeat; clarifying your entire argument)– sentences 5 and 6

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