E1 Outcome 1 Pre-Test

Use for Sophomore Intro as review

1. Write a claim about the protagonist of the following passage.

I ain’t particular about doing homework, you understand. My teachers practically faint whenever I turn something in. Matter of fact, I probably got the longest list of excuses for missing homework of anyone alive. Except for my homey Tyrone. He tries to act like he’s not even interested in school, like there’s no point in studying hard, or dreaming about tomorrow, or bothering to graduate. He’s got his reasons. I keep on him about going to school, though, saying I need the company. Besides, I tell him, if he drops out and gets a J.O.B., he won’t have any time to work on his songs. That always gets to him. Tyrone might convince everybody else that he’s all through with dreaming, but I know he wants to be a big hip-hop star. He’s just afraid he won’t live long enough to do it. Me, I hardly ever think about checking out. I’m more worried about figuring what I want to do if I live.

**Claim:**

1. Underline the textual evidence that supports your claim.
2. Create a higher order thinking question about the above passage.
3. Support or refute the following claim about the above passage:

*Tyrone wants to graduate high school and go on to college.*

1. Support or refute the following claim about the above passage:

*The narrator supports his friend in his dreams.*